

# Rules to Learn By

## We have fun while we work.

The expectation is that the learning is enjoyable.

If we're having fun but not pursuing our goals, then we are stifled.

If we're learning but not enjoying it, then our abilities may suffer.

We should strive to enjoy our process of learning to maximize it's benefit.

The teacher will redirect those who aren't on task.

The teacher will ask for feedback to better meet student needs.

## We listen. We expect others to listen to us.

The classroom environment requires that everyone's voice be heard.

We all deserve the respect of being heard.

We each will benefit from hearing another's perspective.

If we want our voice to be heard, we must first listen to others.

## We decide how we enjoy learning.

Every opportunity will be provided so that students can choose how they best learn.

We recognize that individuals have preferences in learning.

Students will have choices in activities and projects.

Students have opportunity to pursue math topics beyond what's required.

## We all make mistakes.

We apologize and forgive.

We learn from our mistakes.

We move on and expect others to move on.

## We help others. We ask for help.

We want our classroom environment to be collaborative.

Helping others immediately benefits us by solidifying our own conceptual understanding.

Our questions are often answered more quickly when we ask our classmate first.

## We take ownership of the rules.

These rules are not fixed, but malleable.

If we want a rule to be changed or added, we take initiative to do so.

These rules are for the mutual benefit of everyone in the classroom.

Written by **Bill Guppy**

Inspired by **Andrea M. Guillaume**

**K-12 Classroom Teaching: A Primer for New Professionals**